

COURSE OUTLINE

PROGRAM: Early Childhood Education

DATE: SEPT. 1980

COURSE TITLE: INFANT/TODDLER CARE AND LEARNING

CODE: ED 213 -3

INSTRUCTOR: Jaye Hamer

Course Philosophy

To provide the student with a practical working knowledge in the area of infant and toddler care and learning.

Course Objectives

1. This course is designed to give the student an understanding of the physical and emotional needs of the individual infant and/or toddler in both their home and a group setting.
2. To enable the students to compare and evaluate some of the current series in research in the area and to develop a personal philosophy toward infant/toddler care and learning.

Course Goals

The student will:

1. Demonstrate the ability to recognize and meet the physical and emotional needs of an individual infant and/or toddler.
2. Plan, prepare and present a learning device to the class; complete a written report on this. One for an infant and one for a toddler.
3. Complete a written program with evidence of developmental learning materials and situations for a group care centre. (2,000 words, typewritten, with schedules and diagrams).
4. Complete a seven-page paper giving a detailed comparison of group and home care programs for infant and toddler. Preferences may be stated, but they must be substantiated by references to reading, class information, journal or film. Title page, index, and bibliography and footnotes must be included.

Text

1. The Infant Experience, I.J. Gordon, Charles E. Morrow, Publish. Co., 1975.
2. A Good Beginning for Babies, A. Willis, and H. Ricciuti, 1975.
3. Facilitation of learning will take place through class discussions, assigned readings, class presentations, films, and lectures.

Assignments

1. Learning Devices and Presentations - dates to be scheduled.
2. Written Program for a Group Care Centre - Mid-Term Test - due October 23/80.
3. Term paper due December 11th.

Evaluation

1. Learning Devices and Presentations:
 - a) Infant - 13%
 - b) Toddler - 13%
2. Group Care Program - 25%
3. Participation - 9%
4. Term Paper or Seminar - 40%

SYLLABUS

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- WEEK 1 Outline of Syllabus; Course Outline, etc.
Prenatal Influences on Development
- WEEK 2 Activity and Motor Development
- WEEK 3 Relationships to People and Emotional Growth
- WEEK 4 Development of Sense of Self
- WEEK 5 Development of Play
- WEEK 6 Development of Speech and Thought
- WEEK 7 Planning Programs
- WEEK 8 Providing a Favourable Environment
- WEEK 9 Feeding, Bathing, Diapering, and Dressing
- WEEK 10 Bedtime and Sleep
- WEEK 11 Danger Signals in Development
- WEEK 12 & 13 Differing Infant Care Programs and Their Implications
(1) Infant Stimulation
(2) Group Care
(3) Private Home Day Care
- WEEK 14 Day Nurseries Regulations for Infant/Toddler Care
- WEEK 15 Special Notes on Care of the Young Infant
(1) Separation
(2) Parent Involvement
(3) Strict Health Care
(4) Early Identification

SUGGESTED READINGS

1. Painter, G., Teach Your Baby, Simon and Schuster, 1971.
2. Brodie, S., Patterns of Mothering, International University Press, Inc., 1956.
3. Gisell, L., & Ames, Infant and Child in the Culture of Today, Harper & Rowe, 1971.
4. Princeton Centre for Infant and Early Childhood, The First Twelve Months of Life, Grossett and Dunlop, 1971.
5. McDiamid, Peterson, and Sutherland, Learning and Loving, Longman, 1975.
6. Lambie, Bond, Weikart, Home Teaching with Mothers and Infants, Highscoop Educational Research Foundation, 1980.
7. Frank, On the Importance of Infancy, Random House, 1966.
8. Flint, Security of Infants, University of Toronto, 1959.
9. Evans and Saia, Day Care for Infants Be Compressed, 1972.
10. Kendra and Williams, Natural Baby Food Book, Nash, 1972.
11. Lambert-Legace, Feeding Your Child, Habitext, 1976.
12. Lansky, Feed Me; I'm Yours, Bantam, 1974.
13. Basu, About Mothers and Children and Their Nutrition, Folsoms, 1971.
14. Davis, Let's Have Healthy Children, Signet, 1951.
15. Bowlby, Child Care and the Growth of Love, Pellican, 1953.
16. Lovell, How Children Grow, Routledge and Kegan Paul, 1975
17. Education of Children One to Three, Curriculum Development Centre, Catholic University of America.
18. Gordon, I., Baby Learning Through Baby Play, St. Martin's, 1970.
19. Leboyer, R., Birth Without Violence, Knock, 1976.
20. White, B., The First Three Years, Knock, 1976.
21. Smart & Smart, Infants, MacMillan, 1973.
22. Illingworth, Development of the Infant and Young Child.
23. Brazzelton, T.B., Infants and Mothers, Dell, 1969.
24. Pruden, S., Creative Fitness for Baby and Child, William Morrow, 1972.
25. Blarkentstein, Welbogen, and De Haas, Development of the Child, Hineman, 1975.